



Curriculum Map

Subject: French

Year group: Year 11

	Context 5: My Personal World – Studying and My Future		Context 3: My Neighbourhood – Our Planet	Revision and Exam Practice
Content <i>Declarative Knowledge – ‘Know What’</i>	Core Vocab: Jobs, passions and skills, advantages and disadvantages of jobs Grammar: Expressing future plans – aller future, simple future, conditional Après avoir + past participle Avoir l’intention de + infinitive Perfect tense – avoir and être verbs Verbs followed by à or de		Core Vocab: Geography and climate, environmental problems, weather, expressing opinions, daily actions to help, new technologies to help, numbers to 100 for percentages Grammar: Using the <i>nous</i> form – imperative Comparatives and superlatives Understanding the present tense of the passive voice <i>En</i> + present participle Using the perfect and the imperfect Future tense Using <i>venir de</i> and <i>en train de</i>	Year 1/2 topic vocab Review all tenses for accurate application Review full range of key grammar
Skills <i>Procedural Knowledge – ‘Know How’</i>	Developing all micro skills of listening, reading, speaking and writing to be able to decode and encode messages for effective communication . Developing autonomous recall and fluency skills through routinisation and fluency training. Developing learner autonomy : organising, learning and reviewing new language autonomously to enhance mastery of and fluency in the target language.		Exam Practice: planning for writing Qs editing speaking Qs and spontaneous speaking Translation FR – ENG and ENG - FR different reading/listening question types Sample Papers	
Key Questions	Est-ce que tu aimerais travailler dans...? Est-ce que tu aimerais + infinitive. Que’est-ce que tu veux faire à l’avenir? Quelles sont tes passions / compétences? Quelle sorte de personne es-tu? Quels sont les avantages/inconvénients de ce métier?	Quel est le plus grand problème? Quel temps fera-t-il? Quel est la chose la plus importante à faire pour protéger l’environnement? Qu’est-ce que tu fais pour protéger l’environnement? Et quand tu étais plus jeune, qu’est-ce que tu faisais? À l’avenir, qu’est-ce que tu feras/vous ferez? Qu’est-ce qu’il faut faire?	Speaking Questions How can I ensure a wide range of grammar and vocabulary? What are the most effective revision/practice strategies	
Assessment	Assessment Point 1 Listening and Writing	Assessment Point 2 Trial Exams in all four skills	Assessment Point 3 March Trials – Skills tbc	Ongoing formative assessment -exam focus
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture .			



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