



Curriculum Map

Subject: GERMAN

Year group: 10

	Module 2	Module 3	Module 4	Module 5	Module 6
Content <i>Declarative Knowledge: 'Know What'</i>	Thematic context: My personal world; Media and technology Core vocab: types of music, intensifiers with opinions, adjectives, hobbies, pros and cons of technology, TV programmes and films. Grammar: present, imperfect and perfect tenses. Word order with conjunctions, separable and modal verbs	Thematic context: My personal world Core vocab: festivals and cultural events, equality and identity, family members, family celebrations, time phrases Grammar: relative pronouns, time frames, possessive adjectives, prepositions with the dative and accusative case, word order.	Thematic context: Lifestyle and wellbeing Core vocab: types of sports, food and drink, wellbeing Grammar: comparative and superlative adjectives and adverbs, um... zu + infinitive, modal verbs, using seit, present and perfect tenses, infinitive structures with zu, wenn	Thematic context: My neighbourhood Core vocab: more adjectives with intensifiers and qualifiers, describing where you live including your home, transport, shops, directions. Grammar: superlative, prepositions with dative and accusative, modal verbs, word order, plurals of nouns, imperfect and conditional tenses, compound nouns analysis	Thematic context: Travel and tourism Core vocab: describing different holiday destinations, making reservations, problems on holiday, weather Grammar: imperative, using <i>wer</i> , <i>wen</i> and <i>wem</i> , recognizing negatives, possessive adjectives, prepositions with the genitive, interrogative and demonstrative adjectives, past, present future and conditional tenses
Skills <i>Procedural Knowledge: 'Know How'</i>	Developing all micro skills of listening, reading, speaking and writing to be able to decode and encode messages for effective communication . Developing autonomous recall and fluency skills through routinisation and fluency training. Developing learner autonomy : organising, learning and reviewing new language autonomously to enhance mastery of and fluency in the target language.				
Key Questions	<i>Was machst du gern in deiner Freizeit?</i> <i>Was sind deiner Meinung nach die Vor- und Nachteile von Technologie?</i> (See Revision Booklet 1)	<i>Beschreibe deine Familie.</i> <i>Was ist dein Lieblingsfest?</i> <i>Warum?</i> <i>Wie hast du das letzte Mal dein Lieblingsfest gefeiert ?</i> (See Revision Booklet 2)	<i>Was ist dein Lieblingssport? Wie oft machst du das?</i> <i>Welchen Sport machst du nicht so gern?</i> <i>Welche Freizeitaktivität würdest du gern probieren?</i> (See Revision Booklet 2)	<i>Beschreib deine Gegend. Wohnst du gern in deiner Stadt / deinem Dorf?</i> <i>Was sind die Vor- und Nachteile von deinem Wohnort?</i> <i>Was wirst du nächstes Wochenende in der Stadt machen?</i> (See Revision Booklet 3)	<i>Was machst du gern in den Ferien?</i> <i>Was hast du in den letzten Ferien gemacht?</i> <i>Was wirst du in den nächsten Sommerferien machen?</i> (See Revision Booklet 3)
Assessment	Assessment point 1: Writing and Reading	Assessment point 2: Writing and Listening	Assessment point 3: Speaking – General conversation	Assessment point 4: Trial Exams in all 4 skills	Assessment point 5: Ongoing formative assessment
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture .				