



Curriculum Map

Subject: GERMAN

Year group: 8

	Module 1 (units 1,2&3)	Module 2 (units 4,5,6)	Module 3 (units 7,8,9)
Content <i>Declarative Knowledge: 'Know What'</i>	Communicative Functions: Phonics, name, age, birthday, numbers, where you live, family members including descriptions, Pets. Core Target Constructions & Grammar: <i>Ich heiÙe ..Ich wohne ..Ich bin ..Ich habe .. Er/sie kann</i> present tense including <i>haben</i> and <i>sein</i> . Modal verb (<i>können</i>), nouns and genders including plurals, case awareness (subject and object in sentence and <i>haben</i> with the accusative), possessive adjectives. Core Vocabulary: as per Sentence Builders.	Communicative Functions: Phonics, sports, leisure activities, new technology, opinions, school subjects, school facilities, school rules. Core Target Constructions & Grammar: <i>Ich (verb) gern.., Ich mag.., Ich sehe jeden Tag fern, Ich mag Deutsch, weil ..</i> Present tense including strong verbs (<i>fahren, lesen, sehen</i>), word order (<i>gern</i>), modal verbs (<i>mögen, dürfen</i>), verb as second idea, adverbial phrases, subordination, key prepositions with the dative case. Core Vocabulary: as per Sentence Builders.	Communicative Functions: Town, shops and food, holiday activities, accommodation, transport and weather. Core Target Constructions & Grammar: <i>Es gibt + ein/kein .., ich möchte.., Ich werde ..</i> <i>Möchten</i> with the infinitive, using the negative with <i>kein</i> , using <i>werden</i> to form the future tense, compound nouns, accusative case with <i>es gibt</i> , Key prepositions with the dative case, word order and TMP rule. Core Vocabulary: as per Sentence Builders.
Skills <i>Procedural Knowledge: 'Know How'</i>	Developing all micro skills of listening, reading, speaking and writing to be able to decode and encode messages for effective communication . Developing autonomous recall and fluency skills through routinisation and fluency training. Developing learner autonomy : organising, learning and reviewing new language autonomously to enhance mastery of and fluency in the target language.		
Key Questions	<i>Wie heißt du ? Wie alt bist du ? Beschreibe dich und deine Familie. Hast du Haustiere?</i>	<i>Was machst du gern in deiner Freizeit ? Was ist dein Lieblingsfach? Beschreibe deine Schule? Wann hast du Deutsch?</i>	<i>Was gibt es in deiner Stadt? Beschreibe deine Stadt/deine Gegend. Was kann man in deiner Gegend machen? Was wirst du in den Sommerferien machen? Wie ist das Wetter?</i>
Assessment (See SoL)	Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking	Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking	Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with our own culture to foster positive attitudes towards the target culture .		