



Curriculum Map

Subject: German

Year group: Year 11

	Thematic context: Travel and tourism Module 6	Thematic context: My neighbourhood; My personal world Module 7	Thematic context: Studying and my future Module 8	Revision and Exam Preparation & Practice
Content <i>Declarative Knowledge: 'Know What'</i>	Core Vocab: describing different holiday destinations, making reservations, problems on holiday, weather Grammar: imperative, using <i>wer, wen</i> and <i>wem</i> , recognizing negatives, possessive adjectives, prepositions with the genitive, interrogative and demonstrative adjectives, past, present future and conditional tenses	Core Vocab: discussing issues facing young people such as environment, looking at responsibilities and actions Grammar: verbs followed by prepositions, compound nouns, modal verbs <i>wollen</i> and <i>sollen</i> , past, present future and conditional tenses	Core Vocab: describing post 16 plans, including jobs, discussing strengths and skills, gap year and future hopes Grammar: reflexive verbs with pronouns, future and conditional tenses, <i>zu</i> + infinitive, subordinating conjunctions. Conditional and imperfect subjunctive.	Year 1/2 topic vocab Review all tenses for accurate application Review full range of key grammar Exam Practice & training in exam-taking strategies.
Skills <i>Procedural Knowledge: 'Know How'</i>	Developing all micro skills of listening, reading, speaking and writing to be able to decode and encode messages for effective communication . Developing autonomous recall and fluency skills through routinisation and fluency training. Developing learner autonomy : organising, learning and reviewing new language autonomously to enhance mastery of and fluency in the target language.			Exam Practice: planning for writing Qs editing speaking Qs and spontaneous speaking translation GER – ENG and ENG - GER different reading/listening question types Sample Papers
Key Questions	<i>Was machst du gern in den Ferien?</i> <i>Was hast du in den letzten Ferien gemacht?</i> <i>Was wirst du in den nächsten Sommerferien machen?</i> (See Revision Booklet 3)	<i>Was ist deiner Meinung nach das größte Umweltproblem in deiner Stadt?</i> <i>Was hast du neulich gemacht, um die Umwelt zu schützen?</i> <i>Was sollten wir machen, um unsere Welt zu verbessern?</i> (See Revision Booklet 4)	<i>Willst du nach den Prüfungen in die Oberstufe gehen?</i> <i>Was für einen Job würdest du (nicht) gern machen?</i> <i>Ist Geld dir wichtig? Warum?</i> (See Revision Booklet 4)	ALL Speaking Questions How can I ensure a wide range of grammar and vocabulary? What are the most effective revision/practice strategies?
Assessment	Assessment Point 1 Listening and Writing	November trial exams in all four skills	March trial exams in three skills (no speaking)	Final exams in all four skills (April/May/June)
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture .			