



Curriculum Map

Subject: Spanish

Year group: 11

	Theme: My Neighbourhood – Module 7: Environmental issues	Theme: Lifestyle & wellbeing – Module 4: Physical & mental wellbeing	Revision and Exam Preparation & Practice
Content <i>Declarative Knowledge: 'Know What'</i>	Core Vocab: the environment, discussing environmental problems and solutions – as per Sentence Builders and Model Texts Grammar: Impersonal verbs + <i>a mí</i>, Conditional tense with regular and irregular verbs, Imperfect tense recap, Present Continuous Tense, impersonal verbs + infinitives.	Vocab: physical wellbeing, equality and mental wellbeing - as per Sentence Builders and Model Texts Grammar: Simple future tense with regular and irregular verbs, Simple future tense and “if” clauses, recap of key tenses.	Year 1/2 topic vocab Review all tenses for accurate application Review full range of key grammar Exam Practice & training in exam-taking strategies.
Skills <i>Procedural Knowledge: 'Know How'</i>	Developing all micro skills of listening, reading, speaking and writing to be able to decode and encode messages for effective communication. Developing autonomous recall and fluency skills through routinisation and fluency training. Developing learner autonomy: organising, learning and reviewing new language autonomously to enhance mastery of and fluency in the target language.		
Key Questions	¿Cuáles son los problemas más preocupantes en tu región? ¿Qué haces para cuidar el medioambiente? ¿Qué hiciste recientemente para mejorar el medioambiente? ¿Qué deberíamos hacer para proteger el planeta?	¿Qué haces para estar en forma? ¿Qué harás a partir de ahora para tener una buena salud? ¿Qué harás para cuidar tu salud mental? ¿Qué deberíamos hacer para lograr una sociedad más justa?	Revision and consolidation of Year 1/2 key questions
Assessment	Assessment point 1	November Trial Exams in all 4 skills	March Trial Exams in all 3 skills (Speaking not included)
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence, as well as of the key structural, morphological and syntactic patterns. Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence. Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture.		